



PETAA

PRIMARY ENGLISH TEACHING
ASSOCIATION AUSTRALIA
CONTINUAL PROFESSIONAL GROWTH

NEW TITLE
INFORMATION
August 2019

Teaching *with Intent* 2: Literature-based literacy teaching and learning

By Bronwyn Parkin and Helen Harper

With many students falling behind their peers, struggling to decode and draw inferential meanings from text, *Teaching with Intent 2* describes a highly effective approach to teaching language and literacy that's anchored in storytelling. Parkin and Harper developed their version of this literature-based program over years of professional practice in the classroom with marginalised students. It involves a sequence of pedagogic strategies that allow teachers to carefully build their students' knowledge about text, language, reading and writing — thoroughly explained in this book, with practical guidance to help you apply the ideas successfully in your own classroom.

Teaching with Intent 2 follows Parkin and Harper's previous PETAA title, *Teaching with intent: Scaffolding academic language* (2018).

Part 1 Introduction

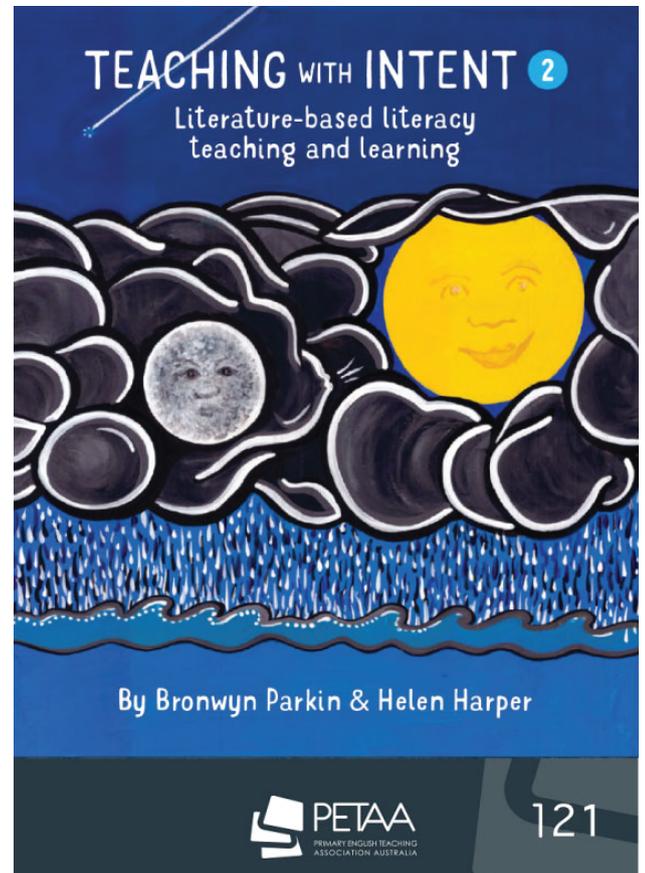
- Chapter 1 Theory and purpose
- Chapter 2 Text selection
- Chapter 3 Text analysis

Part 2 The teaching and learning sequence

- Chapter 4 Overview
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- Chapter 8 Spelling
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Part 3 Consolidation and transfer

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'Why another book about literacy pedagogy? Because now, more than ever, we need to be inclusive of all students: we need to draw in those students at risk of being relegated to the margins of classrooms and of learning. And we need to do this in a way that is authentic to ourselves as teachers, communicating our joy of literature, of reading, writing and telling stories.'

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